

Ask Me; Hear Me Project

Template option 1 for a poster (more heavily image focused): [CLICK HERE](#)

Template option 2 for a poster (more heavily text focused): [CLICK HERE](#)

The goals of the *Ask Me, Hear Me Project* are twofold. First, it seeks to enable participants to achieve a deep level of understanding and comfort engaging the subject of race and ethnicity. The project is titled as it is to reinforce the point that to truly learn and understand another person requires (a) the ability to ask questions without judgement/ridicule and (b) one must first seek to understand before being understood. Second, the project seeks to enable participants to be campus leaders with regard to making the subject more accessible to others. This will be achieved via a small, and not time consuming, activity that has the potential to be very powerful. Participants will engage during the month of February in pairs (ideally mixed race/ethnicity and with one member an undergraduate and the other a faculty/staff/graduate student). Each pair of participants is invited to choose one of the following six projects:

1. Discuss together a first moment when you were aware of race/ethnicity and audio record it.
2. Take photos for a week that provide insight on who you are. Discuss your photos together and what you see in your own and your partner's photos. Audio record your discussion.
3. Pick 1-2 major newspapers, magazines, or on-line newsfeeds that you will both follow for a week. Discuss together what you saw in the headlines or stories that link to race/ethnicity in some way. Audio record your discussion.
4. Journal independently for a week about what you observe, read, or experience that is linked to race/ethnicity in some way. Discuss together what you wrote. Audio record your discussion.
5. Do the new EquityISU on-line training together (takes about 50 minutes). Discuss what you see/read as you are going through it and afterwards. (See Josh Powers to get access – email below).
6. Design your own project together that links to race/ethnicity. Microgrants of up to \$100 are available if funds are required. Requests describing the need and expenditures are due via email to Josh Powers by February 10.

Project participants will be invited (not required) to present what they did and learned at the *Ask Me, Hear Me Project Report Out* in the Cunningham Memorial Library Events Area on Feb. 28 from 2-4pm. The campus will be invited to attend. Depending on the nature of the project, and desires/comfort of a project pair, presentations could be in poster form (printed content, enlarged for display on a wall), audio form (headphones attached to a laptop for listening to a conversation), or oral presentation/ discussion form (talking to a group about your project). Material submission to Josh Powers (jopowers@indstate.edu), the Interim Associate Vice President for Inclusive Excellence, by February 22. Specifics on what will be needed for a submission will be sent to each project pair. See the *Ask Me; Hear Me* link on this website for details: <http://www2.indstate.edu/studentsuccess/> or contact our office: 812-237-8378.

