



Spring 2017 Student Success Series

Professional development for faculty, staff and administrators

Jan 31 **Lunch and Learn (Article) - Bondi** 12-1 pm Generations

This lunch and learn will include a discussion of Stephanie Bondi's article, "Using Cogenerative Dialogues to Improve Teaching and Learning." In this article, Stephanie Bondi shares what she experienced when she began sharing the power, voice, and responsibility for learning with her students on a radical scale. Registrants will be emailed the article before the event.

Feb 8 **Provocative Series – Dealing with Difficult Students** 8-9 am HMSU 307

If you have ever struggled with difficult students in your classroom or area, then you will not want to miss this session. This session will discuss strategies to manage difficult students in your area including how to de-escalate an upset student, working through academic integrity situations, and reporting students who are exhibiting concerning behaviors. You will leave this session with several tools to help you manage situations that involve difficult students.

Feb 16 **Mentoring Series: Part I** 12-1 pm FCTE

Student mentoring is happening in a variety of places on campus, some of it peer to peer and some faculty/staff to student. Come learn about some of the campus mentoring programs, their goals, and challenges. Attendees involved with mentoring programs, or are considering starting a mentoring program of some kind, will likely find this workshop useful.

Feb 22 **Technology Series (Digital Educational Resources Comm 101)** 3-4 pm FCTE

Join us for a conversation on a recently completed project to create a completely on-line, free textbook for all Communication 101 students. During this session, representatives from the project will talk about the goals of the project, the process utilized in the project, and the reported outcomes from moving the Communication 101 curriculum to a free and online curriculum.

Feb 28 **Lunch and Learn (Article) – Nash, Jang** 12-1 pm Generations

This lunch and learn will include a discussion of Robert Nash and Jennifer Jang's article, "The Time Has Come to Create Meaning-Making Centers on College Campuses." This article considers the idea that students have a great desire and need to find a "meaning to live for" and makes a case for creating a specific space(s) on campus for students and educators to contextualize learning experiences that focus on the existential questions of life. Registrants will be emailed the article before the event.

March 8 **Provocative Series (Homelessness and Food Insecurity)** 3-4 pm Pickerl Hall Lower Level Enter Near Public Safety

Oftentimes we do not see or understand the many struggles that students have as they sit in our classroom, interact with our offices, and participate in activities around campus. Today, in record numbers, students are trying to reach their dream of a college education while struggling with homelessness and/or food insecurity. In this session, learn what barriers we may be putting in place that make achievement difficult for this group of students and walk away with strategies to better support these students.

March 23 **Mentoring Series: Part II** 12-1 pm FCTE

This session will explore contemporary issues in student mentoring as informed by the literature and practice in the field. The session will also discuss best practices and design/execution related topics important to program success.

March 28 **Lunch and Learn (Article) – Macias** 12-1 pm Generations

This lunch and learn will include a discussion of Louis Macias' article, "Choosing Success: A paradigm for empowering First-Generation College Students." In this article, Louis Macias reminds us that our attitudes as educators have a great impact on the eventual success of first-generation students. This article discusses how to serve the best interests of our students by focusing on a success-oriented mindset that considers their capabilities, not their deficiencies. Registrants will be emailed the article before the event.

April 5 **Provocative Series (Who Are Our Students)** 8-9 am Stalker 211

Do you know who our students really are? In this session, the presenter will highlight important findings from the recent NSSE survey and institutional data that will help you better understand and support our students' success. Walk away with a more in-depth knowledge of the students you work with each day. Join your colleagues in a discussion of how this knowledge can help us better support student success as faculty, staff, and administrators.

April 11 **Technology Series: YUJA** 3-4 pm FCTE

YuJa Active Learning software has now replaced Tegrity for Lecture Capture on campus. This introductory session will cover navigation of the menus, recording, uploading and sharing content.

April 18 **Technology Series (Blue Reports)** 3-4 pm FCTE

What can Blue Reports do for you? Blue Reports provides student, faculty, and course data that can be used in a multitude of ways to inform decision making, facilitate planning and access data for reports and surveys. A panel of college and department administrators will share and demonstrate how they utilize Blue Reports in their respective roles.

April 26 **Lunch and Learn (Article) - King** 12-1 pm Generations

This lunch and learn will include a discussion of Patricia King's article, "Enriching the Student Learning Experience: Linking Student Development and Organizational Perspectives." In this article Patricia M. King discusses her concerns about what she sees as an unnecessary split between the institutional and the individual approach to supporting student learning and provides a forward-looking model to merge the two.

RSVP at <https://goo.gl/ijKNvH> or **HERE >>>**

Walk ins are also welcome!



Sponsored By: The Office of Student Success and the Student Success Council