



Quote of the month

“There are no universal solutions or specific rules for responding to ethnic, gender, and cultural diversity in the classroom.... Perhaps the overriding principle is to be thoughtful and sensitive...”
 – From the book *Tools for Teaching* by Barbara Davis

February Issue

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[Five Things Student Affairs Professionals Can Do to Support Diverse Students in STEM](#)

[Millennials: Our Newest Generation in](#)

Fast Facts

Three departments with highest course completion ratios (lower division):
 Nursing, Baccalaureate Nursing Completion, Teaching & Learning (93%-99%)

Three departments with the highest course completion ratios (upper division):
 Baccalaureate Nursing Completion, Social Work, Theater (97%-99%)

Three departments with the lowest course completion ratios (lower division):
 Math & Computer Science, Economics, Biology (74-79%)

Three departments with the lowest course completion ratios (upper division):
 Economics, English, Earth & Environmental Systems (86-88%)

Student Spotlight



Kassandra Smith is a senior in Mechanical Engineering Technology and President of Females in Technology. In this article she shares her experiences here at Indiana State University being in the STEM (Science, Technology, Engineering, and Math) field. Kassandra also discusses how her involvement in organizations related to STEM have impacted her through community outreach to younger women. To read more about her story please [click here](#).

Related Articles

[FIVE THINGS Student Affairs Professionals Can Do to Support Diverse Students in STEM](#)

This article, published by NASPA's Research and Policy Institute, is a part of the *Five Things Issue Brief Series* which is designed to connect leaders in the field of student affairs with academic scholarship on critical issues facing higher education. This article seeks to enlighten education professionals on diversity in STEM. To read more [click here](#).

[Millennials: Our Newest Generation in Higher Education](#)

This article highlights the unique attributes of the millennial generation entering into higher education and the implications it will have for higher education professionals. To read more [click here](#).

Did You Know?

ISU's Fall 2015 increase in Hispanic students and students that identified as two or more races had the #1 and #2 largest 1-year growth among student racial/ethnic subpopulations.

This past academic year (2014-15), the average 21st Century Scholar enrolled in 2.8 more credit hours than the average non-21st Century Scholar and earned 1.9 more credit hours than the average non-21st Century Scholar.

269 21st Century Scholars took classes summer 2015, up approximately 350% since the state legislation went into effect with annual credit hour target completion expectations. Approximately one-half of the students utilized the ISU On-Track Scholarship for students within 6 credit hours of the milestone thresholds. Summer School 2015 overall enabled 11% more 21st Century Scholars to reach their requisite thresholds.

Featured Articles



Females in Technology

By Bev Bitzegaio

Student Career Support Outreach Director, College of Technology

In this article, Ms. Bitzegaio discusses the organization, FiT, which stands for *Females in Technology*. The organization was started by ISU women ten years ago in the ISU College of Technology. To read more please [click here](#).



Advisement ETC ETC

By Hope Williams

Advisor, University College

Ms. William provides a brief summary of the history behind advisement along her experiences as an advisor. Lastly, she shares her perspective on good advisement and tips to avoid frustrations that may occur when dealing with students. To read more please [click here](#).

Upcoming Events



Social Belonging and its Effect on Student Retention and Achievement Gaps: The Latest Research and Implications

Dr. Mary Murphy

Fellow, Center for Advanced Study in the Behavioral Sciences
 Stanford University
 Assistant Professor, Department of Psychology and Brain Sciences
 Indiana University

Tuesday, March 1; 9-10am - Dede III

For past issues of the *Goal Line* newsletter [click here](#).

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