# Indiana State University

## Student Enrollment and Success Plan: 2014-2017

**Department:** Social Work

**Department Chair:** Paul DuongTran, Ph.D.

**Department Mission:** The Department of Social Work at Indiana State University is committed to contributing to the profession of social work through teaching, research, and community service. The focus of the undergraduate (Bachelor of Social Work) education is the promotion of social and economic justice and the development of competent and skilled social work professionals. The focus of the graduate program (Master of Social Work) is the promotion of social and economic justice and on the development of competent and skilled clinical social work professionals who are prepared to work with rural populations

### Department Enrollment Goal(s):

Undergraduate enrollment has increased four-fold since 2012. The initial Accreditation for the MSW degree program is expected by fall of 2015. Enrollment goals need to be in compliance with the faculty:student ratio Accreditation standards (students admitted into programs): BSW—1:30, MSW—1:12

#### Action Steps (with dates & person(s) responsible):

1. Promote high expectations (beginning July 2014; Chair, faculty, Social Work Student Associations (SWSA),
2. Publicize the positive values of profession and social work career
3. Market social work education and Departmental achievements throughout Indiana; in the region, U.S., and other countries (beginning July 2014; Chair and faculty)

*Total Enrollment Benchmarks*[i]

| **Fall 2013 Baseline:** | **Fall 2014:** | **Fall 2015:** |
|---|---|---|
| BSW-40 | BSW—137 | BSW-155 |
| MSW-4 | MSW-10 | MSW-20 |
| **Fall 2016:** | **Fall 2017:** | |
| BSW-165 | BSW-175 | |
| MSW-30 | MSW-50 | |

*Other Enrollment Related Benchmarks*[ii]

None

### Department Retention Goal(s):

BSW--Maintaining 95% retention for admitted students; 65% for pre-Social Work
MSW—Maintaining 95% retention

#### Action Steps (with dates & person(s) responsible):

1. Student engagement in academic (e.g. student associations) and departmental activities including Curriculum and Search committees (beginning July 2014; Chair and faculty)

2. Promote positive learning and social environment, e.g., monthly Coffee-with-Chair sessions, fall and spring student orientation (beginning July 2014, Chair and faculty)
3. Faculty mentoring and modeling scholarly behaviors to students, including students attending or co-presenting at state or national conferences (beginning July 2014, Chair and faculty)
4. Promoting internal and external dialogues on diversity issues, e.g. attending the Diversity Leadership Conference at Indiana University (beginning July 2014, Chair and Portia Adams)
5. Promoting cross-cultural and cross-national experiences in faculty diversity, e.g. Asian-American and African-American, and learning opportunities, e.g. international course to Korea and Viet Nam (beginning July 2014, Chair, Portia Adams, Robyn Lugar, and Diane VanCleave)

| *Retention Benchmarks* | **Fall 2013 Baseline:** BSW--Maintaining 95% retention for admitted students; 65% for pre-Social Work MSW—95% retention | **Fall 2014:** Similar to 2013 | **Fall 2015:** Similar to 2014 |
| --- | --- | --- | --- |
| | **Fall 2016:** Similar to 2015 | **Fall 2017:** Similar to 2016 | |

*Other Retention Related Benchmarks*

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## Department Completion Goal(s):

95% completion rates for both BSW and MSW admitted students.

### Action Steps (with dates & person(s) responsible):

Action steps would be similar to Department Retention goals (beginning July 2014; Chair and faculty)

| *Completion Benchmarks* | **Fall 2013 Baseline:** BSW-- 95% completion MSW—95% completion | **Fall 2014:** Similar to 2013 | **Fall 2015:** Similar to 2014 |
| --- | --- | --- | --- |
| | **Fall 2016:** Similar to 2015 | **Fall 2017:** Similar to 2016 | |

*Other Completion Related Benchmarks*

None


## Post-College Achievement Goal(s) (e.g., employment & graduate school):

1. Promote excellent faculty advisement skills
2. Coordinate with Career Center to ensure vital job-seeking skills are available to students or recent graduates
3. Promote strong alumni culture

### Action Steps (with dates & person(s) responsible):

1. Improving alumni connections through fund-raising efforts (beginning July 2014 by Dean Jack Turman, faculty, and students)
2. Conducting annual Social Work alumni survey (beginning July 2014, Chair)

3. Promote graduate school interest through the regular and Advanced Standing Admissions policies (beginning July 2014, Chair and faculty)


| *Employment & Graduate*[iii] *School Benchmarks* | **Fall 2013 Baseline:** BSW—employment @ 100% MSW—employment, no data | **Fall 2014:** Same as 2013 MSW—employment, no data | **Fall 2015:** Same as 2014 MSW—employment, no data |
| --- | --- | --- | --- |
| | **Fall 2016:** Same as 2015 MSW-employment @ 100% | **Fall 2017:** Same as 2016 MSW-employment same as 2016 | |


## Other Goal(s) and Action Steps[iv]:
None

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[i] *Note on Enrollment, Retention, and Completion Benchmarks*:  Baseline department level enrollment, retention, and completion data can be obtained through the Office of Institutional Research. "Fall 2013 Baseline" is defined as the data for 2012-13. Future benchmarks are those that the department *projects* to realize and like the baseline, are operationalized as the previous year's outcome (e.g., the Fall 2014 projected benchmark would be the projected outcome for 2013-14).

[ii] *Note on Other Enrollment, Retention, and Completion Benchmarks*:  Departments are encouraged to develop other benchmarks as may be relevant to measuring progress toward goal achievement.

[iii] *Note on Employment & Graduate School Benchmarks*:  Data in this arena likely does not yet exist unless a department has already been tracking its graduates. Benchmarks shown in sample plan (i.e., the one for the hypothetical Bioengineering Department) assumes that this data is not currently collected by a department and hence "no data available" shows in the Fall 2013 Baseline box, "baseline set" shows in the Fall 2014 box, and "+2%" shows in subsequent boxes to reflect a belief in what will be improving performance in this area over time. Note that the ISU Career Center is actively involved in a centralized effort to collect data on our graduates that will assist departments in their program planning to strengthen post-college job and/or graduate school preparation and prospects.

[iv] Departments may have other goals that do not fit into the four areas previously indicated or adequately subsumable as an action step within one of the four goal areas.  They may be placed here.