



Student Enrollment and Success Plan: 2014-2017

Department: Applied Medicine and Rehabilitation – MS in Athletic Training Program

Department Chair: Kahanov Chair/Eberman Director

Department Mission: The mission of our post-professional master in athletic training program is to expand critical thinking and clinical reasoning in applied and experiential, knowledge through evidence based medicine. Our program develops scholarly clinicians and mentors through interprofessional education, research, community engagement and clinical experiences.

Department Enrollment Goal(s):

Sustain enrollment at 22 post-professional Athletic Training students and clinical experiences.

Action Steps (with dates & person(s) responsible):

- A. Recruit students using the following methods:
 - a. Update and maintain program website regarding assistantships and admissions process (Aug 1, Coleman/Eberman)
 - b. National Athletic Trainers' Association Career Center (Oct 1 posting, Eberman)
 - c. Commission on Accreditation of Athletic Training Education dissemination of program flyer to all professional program directors (Oct 15, Eberman)
 - d. Present at or attend the Indiana Athletic Trainers' Association Fall Symposium to recruit Indiana residents (Oct, Eberman/Kahanov)

<i>Total Enrollment Benchmarks</i>	Fall 2013 Baseline:	Fall 2014:	Fall 2015:
	22	22	22
	Fall 2016:	Fall 2017:	
	22	22	

Other Enrollment Related Benchmarksⁱ

None

Department Retention Goal(s):

Maintain 100% retention of post-professional AT students.

Action Steps (with dates & person(s) responsible):

- A. Follow the retention plan devised to assist students who are having difficulty completing. http://www.indstate.edu/amr/post-professional-athletic-education-program/pdfs/graduate_handbook_july2013.pdf
 - a. The policy uses clinical supervisor evaluation as primary criteria for retention. The Retention policy indicates 1 month of remediation after a poor performance evaluation for time to change behavior/performance.

- b. Also, for retention regarding academic standing, we use the CGPS requirements for performance (<http://www.indstate.edu/gradexpress/standing.htm>) and removal of a student in the program (<http://www.indstate.edu/graduate/removal.pdf>).
- B. Student engagement activities (BBQ, tailgating, Holiday Party, End of Year Party) (various dates, all faculty)
- C. Evaluation of student semester goals and outcomes in ATTR 655/656 (Dec and April, Kahanov)

<i>Retention Benchmarks</i>	Fall 2013 Baseline:	Fall 2014:	Fall 2015:
	100%	100%	100%
	Fall 2016:	Fall 2017:	
	100%	100%	

Other Retention Related Benchmarks

None

Department Completion Goal(s):

Maintain a 90% on-time graduation rate.

Action Steps (with dates & person(s) responsible):

- A. Maintain records of completed research contracts and facilitate relationships between students and research project/thesis chairs to ensure timely graduation. (Sept and Jan, Eberman)

<i>Completion Benchmarks</i>	Fall 2013 Baseline:	Fall 2014:	Fall 2015:
	90% in 20 months	90% in 20 months	90% in 20 months
	Fall 2016:	Fall 2017:	
	90% in 20 months	90% in 20 months	

Other Completion Related Benchmarks

80% of theses/research projects result in presentations outside the University
 60% of theses/research projects result in publications

Post-College Achievement Goal(s) (e.g., employment & graduate school):

1. 90% of all graduating students are employed in Athletic Training.
2. Alumni perceive that they perform above average in new employment settings (@ 6 months).
3. Employers perceive that alumni perform above average in new employment settings (@ 6 months).

Action Steps (with dates & person(s) responsible):

- A. Utilize professional advising to aid students in searching appropriate positions for experience and aptitude (Jan-April, Eberman/Kahanov)
- B. Develop resumes/cover letters and engage in mock interviews in ATTR 626 (1st Spring semester, Kahanov)
- C. Monitor successful completion of coursework, identify deficiencies, and provide remediation as needed regarding clinical competence and professional behaviors (each semester, Eberman)

<i>Employment & Graduate School Benchmarks</i>	Fall 2013 Baseline:	Fall 2014:	Fall 2015:
	90%	90%	90%
	Fall 2016:	Fall 2017:	
	90%	90%	

Other Goal(s) and Action Stepsⁱⁱ:

None

ⁱ *Note on Other Enrollment, Retention, and Completion Benchmarks:* Departments are encouraged to develop other benchmarks as may be relevant to measuring progress toward goal achievement.

ⁱⁱ Departments may have other goals that do not fit into the four areas previously indicated or adequately subsumable as an action step within one of the four goal areas. They may be placed here.