

**Office of the Dean**

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Dear Dr. Powers,

Please find attached departmental student success plans from the College of Technology. The college is very involved in student success at all levels. Our strides towards continued improvement in student success are a hallmark among our administrators, faculty, staff, students, and parents. Although we have been working to improve recruitment yield, retention, persistence, and graduation rates in our college, this will be our first attempt at an official report in this format. We are excited that the university is putting such an emphasis on student success and look forward to iteration, changes, and updates to this living document.

Our college looks at student success not only from a department's perspective, but from a college/community perspective. We assembled our leadership team with the deliberate focus of working cohesively and collaboratively within the college. We started the conversation about student success plans with the emphasis on an acceptable (college) framework – those attributes that were critical to have from a college perspective. It is a philosophical approach that can be powerful if utilized appropriately. So when we discussed the concept of student success plans at the chair's council, it was agreed that the Dean's Office would integrate the concepts developed from our leadership team meeting into a framework for the departments to operate within. Then each department provided its own department's operational spin into the plan. This is done intentionally so that there are levels of consistency regarding what students experience across individual departments and at the college level. In working through the student success report, we did discover that we have little data on our post-graduate success; we did, as a team, determine that we wanted to improve every year at a 2% rate. There are a combination of College wide specific events that all departments have agreed to participate in, i.e., College of Technology Call Center Nights, Counselor Camp, FIRST Robotics, etc., but there are departmental specific activities such as "guarantee hire" program, "shadow program", etc.

Many of the undergraduate goals and actions you see listed on the departmental reports were centrally created through the dean's office and student services, with input from department chairpersons, faculty, staff, and administrators. The execution of these actions is a joint effort of all members of our college and many others across the university campus. Each department was responsible for calculating their own goals (but not the agreed upon college goals). Goals for 13-14, 14-15, 15-16, 16-17, and 17-18 were reestablished based upon AY 12-13 data. In a few cases the actual 12-13 data were exceptionally high or low and we looked at the mean of the previous 4 years as being more representative than one extremely high or low number (example is the Department of Built Environment where the 1-year retention rate is 82% for the AY 12-13, while the mean was 74% for the previous 4 years).

The accomplishments in the student success arena in our college would not be possible without the intrinsically motivated faculty, staff, and students who truly want to see students be successful academically, socially, and in their post-graduation career goals. They are at the core of our student success goals and activities. If you have questions regarding the attached plans, please do not hesitate to contact me.

Sincerely,



Robert English, Ed.D.  
Dean  
College of Technology