



Student Enrollment and Success Plan: 2014-2017

Department: Elementary, Early, and Special Education

Department Chair: Diana J. Quatroche

Department Mission: The mission of the Department of Elementary, Early, and Special Education is to prepare educators who are committed to the teaching of all children. We integrate teaching, research, and community engagement for a diverse and ever changing world.

Department Enrollment Goal(s):

To increase the number of students admitted to the Elementary, Early, and Special Education department and its programs to 578 by 2017.

Action Steps (with dates & person(s) responsible):

- A. To provide an orientation for faculty and staff focusing on the information to be shared with visiting prospective students and their parents relative to department programs, initiatives, practicums, etc.
 - a. Target date for completion: June 2014
 - b. Person Responsible: Marilyn Leinenbach
- B. To increase departmental presence through multiple technology sources such as the departmental website, use of twitter, hashtags on documents, etc.
 - a. Target date for completion: June 2014
 - b. Person Responsible: Beth Whitaker
- C. To develop a protocol for faculty and staff regarding steps to follow when there are student inquiries about departmental programs. The focus will be on continuous contact with prospective students and invitations to visit the department and classes.
 - a. Person Responsible: Faculty Recruitment Committee
- D. Revision of packet for prospective students to reflect current information – programs, requirements, scholarships, etc.
 - a. Person Responsible: Jan Krackenberger and Yvonne Huffman

<i>Total Enrollment Benchmark</i>	Fall 2013 Baseline: 538	Fall 2014: 548	Fall 2015: 558
	Fall 2016: 568	Fall 2017: 578	

Other Enrollment Related Benchmarksⁱ

None

Department Retention Goal(s):

To increase retention of students in our programs by 1.5% each semester.

Action Steps (with dates & person(s) responsible):

- A. To make faculty more aware of current student characteristics and how to adapt instructional methods to these characteristics for greater student success in the classroom through passing grades. The following staff will be contacted to present to faculty – Maria Chaqra, Rita Worrall, Aimee Jansen-Robinson
 - a. Target date for completion: June 2014
 - b. Person Responsible: Diana J. Quatroche
- B. To monitor the success of implementation of My Foundations Lab in ELED 200. There will be continuous contact with student to ensure they are participating in the “Lab”. Participation will be reported back to students and course instructor for follow-up.
 - a. Target date for completion: May 2014
 - b. Person Responsible: Jan Krackenberger
- C. To increase CASA I scores in math and writing through a partnership with the Math and Writing Center. Tutoring will be provided to students targeted toward success on CASA I.
 - a. Target date for completion: December 2015
 - b. Person Responsible: Marilyn Leinenbach
- D. To develop and administer a survey to be administered in ELED 200 regarding students who continue in departmental programs and students who change their major and why. Next steps include responding to issues that are interfering with continuation in the program.
 - a. Target date for completion: May 2014
 - b. Person Responsible: Jan Krackenberger

<i>Retention Benchmarks</i>	Fall 2013 Baseline: 69.3%	Fall 2014: 70%	Fall 2015: 71.5%
	Fall 2016: 73%	Fall 2017: 75%	

Other Retention Related Benchmarks

None

Department Completion Goal(s):

To increase the 4-year and 6-year completion rates for students in the Elementary, Early, and Special Education department 5% each by fall 2017.

Action Steps (with dates & person(s) responsible):

- A. To develop a departmental intervention plan for students who are at risk of failure early in their major.
 - a. Target date for completion: May 2014
 - b. Person Responsible: Pat Wheeler
- B. To develop and implement remediation guidelines to support TOTAL students who struggle so that the semester can be completed successfully.
 - a. Target date for completion: June 2014
 - b. Person Responsible: TOTAL instructors

<i>Completion Benchmarks</i>	Fall 2013 Baseline: 20.3%/58%	Fall 2014: 21.3%/59%	Fall 2015: 22.3%/60%
	Fall 2016: 23%/62%	Fall 2017: 25.3%/63%	

Other Completion Related Benchmarks

None

Post-College Achievement Goal(s) (e.g., employment & graduate school):

To increase the percentage of students employed within six months post-graduation by 2% annually.

Action Steps (with dates & person(s) responsible):

- A. Partner with the Career Center to obtain survey data regarding employment of graduates.
 - a. Target date for completion: September 2014
 - b. Person Responsible: Diana Quatroche, Department Chair
- B. Develop an electronic notice board on the department website indicating available employment opportunities.
 - a. Target date for completion: December 2015
 - b. Person Responsible: Jan Krackenberger

*Employment & Graduate
School Benchmarks*

Fall 2013 Baseline:
N/A

Fall 2014:
Baseline Set

Fall 2015:
+2%

Fall 2016:
+2%

Fall 2017:
+2%

Other Goal(s) and Action Stepsⁱⁱ:

None

ⁱ *Note on Other Enrollment, Retention, and Completion Benchmarks:* Departments are encouraged to develop other benchmarks as may be relevant to measuring progress toward goal achievement.

ⁱⁱ Departments may have other goals that do not fit into the four areas previously indicated or adequately subsumable as an action step within one of the four goal areas. They may be placed here.