



TO: Josh Powers  
Associate Vice President for Academic Affairs and Provost Office

FROM: Kandi Hill-Clarke, Dean *K.H.C.*  
Bayh College of Education

DATE: April 3, 2014

RE: Student Enrollment and Success Plans

Please find attached Student Enrollment and Success Plans for Communication Disorders (CD) and Elementary, Early and Special Education (EASE). Each department chairperson, Dr. Diana Quatroche, EASE, and Dr. Linda Sperry, CDCSEP, attended the August 2013 Administrative Retreat and Fall 2013 session hosted by the Office of Student Success. In addition, they have worked with their faculty to develop and update their departmental plans. As dean, I met with each chairperson, along with Associate Dean Collins and Assessment Coordinator Eric Hampton to discuss enrollment, retention, success, faculty/student ratios and deployment.

Although the University's Retention and Success Initiative has undergraduate education degree programs as its primary focus, I have encouraged my graduate departments and programs to begin engaging in discussions around enrollment, retention and completion at the graduate level. Our office has extended an invitation to Graduate Dean Maurer to make a presentation at one of our upcoming Administrative Council meetings. The department of Curriculum Instruction and Media Technology has been working with Ken Brauchle, Dean of Extended Learning, to develop an online graduate program in educational technology and Educational Leadership has worked with Dr. Brauchle's office to expand their cohort graduate programs. We will continue to explore ways to strengthen and enhance the services and quality of education we provide our graduate students.

As dean, I have been meeting with groups of freshman and sophomore students to discuss their experience at ISU and to share one thing that has been going well and one thing they would change or that has been a challenge. Capturing the voices of our students is critical to the work we do in the Bayh College of Education. Also, we have discussed ways to engage students in the recruiting process and continue to seek innovative approaches to recruitment but most importantly, retention. For example, we asked our Teachers of Tomorrow Advancing Learning (TOTAL) interns to write personal notes about their experiences as teacher education candidates to high school students

who participated in our Teachers of Tomorrow program. Also, Associate Dean Collins and Dean's Office graduate assistant, Whitney Wesley, have set up a phone bank for students who are interested in attending ISU and who have applied for education programs. We are proud to share that Whitney was honored at this year's Graduate School Recognition breakfast as an outstanding graduate assistant for her work with student organizations and student leaders in the Bayh College of Education.

Student engagement, retention and success is the first priority on our list of Big Five (see below), and one of Associate Dean Collins' priorities for the 2014-2015 AY is faculty development. In addition, Whitney, Dean's Office graduate assistant, is coordinating a dean's luncheon with over 30 of our student leaders in the BCOE to get students' perspectives around what's working and what's not, to celebrate our successes and to identify our challenges. Our lunch meeting is scheduled for April 15, 2014. These are just a few of the initiatives and projects we are beginning to embark upon as we work to address issues around recruitment, retention and student success. We are in the initial stages of our planning and working toward full implementation

***“Preparing leaders who transform lives and communities”***

Five Focal Areas:

- Student engagement, retention and success
- Diversity, inclusion and global impact
- Online/distance learning/cohort models
- Leadership development (faculty, staff and students)
- Community outreach