

Standing Requirements

Outcomes Library

BA/BS in Interior Design Outcome Set

OBJ 1: Global View

Students will develop a global view.

Outcome	Mapping
Outcome 1.1: Develop Knowledge of Other Cultures	No Mapping
Students will develop knowledge of other cultures.	
Outcome 1.2: Assessing Implications of Design	No Mapping
Students will assess the implications of conducting the practice of design within a world context.	

OBJ 2: Weigh Design Decisions

Students will weigh design decisions within the parameters of ecological, socioleconomic, and cultural contexts.

Outcome	Mapping
Outcome 2.1: Recognize Contemporary Issues	No Mapping
Students will recognize contemporary issues affecting interior design	
Outcome 2.2: Identify a Variety of Strutures	No Mapping
Students will identify a variety of business, organizational, and familial structures.	
Outcome 2.3: Understand Concepts, Theories	No Mapping
Students will understand of the concepts, principles, and theories of sustainability as they pertain to building methods, materials, systems, and occupants.	
OUtcome 2.4: Analyze How Design Needs Vary	No Mapping
Students will analyze how design needs may vary for a range of socioleconomic stakeholders.	

OBJ 3: Apply Knowledge of Behavioral Science in Decisions

Students will apply the knowledge of behavioral science and human factors in design decisions.

Outcome	Mapping
Outcome 3.1: Understand That Social/Behavioral Norms Vary	No Mapping
Students will apprehend that social and behavioral norms may vary from their own and are relevant to making appropriate design decisions.	
Outcome 3.2: Demonstrate Ability to Apply Theories	No Mapping
Students will demonstrate the ability to appropriately apply theories of human behavior.	
Outcome 3.3: Ability to Select/Interpret/Apply Data	No Mapping
Students will cultivate the ability to select, interpret, and apply appropriate anthropometric data	

Outcome 3.4: Establish the Ability to Apply Design Concepts No Mapping

Students will establish the ability to appropriately apply universal design concepts.

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OBJ 4: Identify and Explore Problems

Students will identify and explore simple to complex problems.

Outcome	Mapping
Outcome 4.1: Develop Critical Listening Skills	No Mapping
Students will develop critical listening skills.	
Outcome 4.2: Identify/Define Relevant Aspects of a Problem	No Mapping
Students will identify and define relevant aspects of a design problem (goals, objectives, performance criteria).	
Outcome 4.3: Solve Simple to Complex Design Problems	Foundational Studies: 2. Critically evaluate the ideas of others.
Students will solve simple to complex design problems.	
Outcome 4.4: Use Research Findings to Solve Problems	Foundational Studies: 1. Locate, critically read, and evaluate information to solve problems.
Students will gather, evaluate, and apply appropriate and necessary information and research findings to solve the problem (preldesign	

OBJ 5: Generate Creative Solutions

investigation).

Students will generate creative solutions that support human behavior within the interior environment.

Outcome	Mapping
Outcome 5.1: Synthesize Information and Generate Responses	No Mapping
Students will synthesize information and generate multiple concepts and/or multiple design responses to programmatic requirements.	
Outcome 5.2: Explore a Range of Design Research	No Mapping
Students will explore a range of design research and problem solving methods.	
Outcome 5.3: Discover Opportunities for Innovation	No Mapping
Students will discover opportunities for innovation and creative thinking.	
Outcome 5.4: Demonstrate Critical Thinking and Originality	Foundational Studies: 2. Critically evaluate the ideas of others.
Students will demonstrate creative thinking and originality through	

presentation of a variety of ideas, approaches, and concepts. **OBJ 6: Engage in Mulit-Disiplinary Collaborations**

Students will engage in multildisciplinary collaborations and consensus building.

Outcome	Mapping
Outcome 6.1: Participate in Leadership, Teamwork.	No Mapping
Students will participate in collaboration, consensus building, leadership, and team	
Outcome 6.2: Interact With Multiple Disciplines/Perspectives	No Mapping
Students will interact with multiple disciplines representing a variety of points of view and perspectives.	
Outcome 6.3: Recognize Team Work Structures/Dynamics	No Mapping
Students will recognize team work structures and dynamics.	
Outcome 6.4: Identify Integrated Design Practices	No Mapping
Students will identify the nature and value of integrated design practices.	

OBJ 7: Develop Effective Communication

Students will develop effective communication.

Outcome	Mapping
Outcome 7.1: Apply a Wide Variety of Communication Techs. Students will apply a variety of communication techniques and technologies appropriate to a range of purposes and audiences.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Outcome 7.2: Express Ideas Clearly Students will express ideas clearly in oral and written communication.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Outcome 7.3: Create Sketches Students will create sketches as a design and communication tool (ideation drawings).	No Mapping
Outcome 7.4: Generate Competent Presentation Drawings Students will generate competent presentation drawings across a range of appropriate media.	No Mapping
Outcome 7.5: Produce Competent Contract Drawings Students will produce competent contract documents including coordinated drawings, schedules, and specifications appropriate to project size and scope, and sufficiently extensive to show how design solutions and interior construction are related.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Outcome 7.6: Create Drawings Using National Standards Students will create drawings using National Kitchen and Bath presentation standards to convey design solutions.	No Mapping
Outcome 7.7: Integrate Oral and Visual and Material Students will integrate oral and visual material to present ideas clearly.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

OBJ 8: Use ethical Standards of Practice

Students will use ethical and accepted standards of practice.

Outcome	Mapping
Outcome 8.1: Identify the Elements of Business Practice	No Mapping
Students will identify the elements of business practice (business development, financial management, strategic planning, and various forms of collaboration and integration of disciplines).	
Outcome 8.2: Recognize the Elements of Project Managment	No Mapping
Students will recognize the elements of project management, project communication, and project delivery methods.	
Outcome 8.3: Discern Professional Ethics	No Mapping
Students will discern professional ethics.	

OBJ 9: Commit to Professional Development

Students will commit to professional development and the industry.

Outcome	Mapping
Outcome 9.1: Differentiate Various Types of Design Practices Students will differentiate various types of design practices	No Mapping
Outcome 9.2: Understand the Importance of Pro. Organizations	No Mapping
Students will understand the importance professional organizations, lifellong learning, and public and community service.	

OBJ 10: Students Will Understand Value of Their Contribution

Students will understand the value of their contribution to the built environment.

Outcome	Mapping
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Outcome 10.1: Understand the Contributions of Int. Design No Mapping

Students will understand the contributions of interior design to

contemporary society.

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Outcome 10.2: Be Exposed to Role of Legal Recognition

Students will be exposed to the role and value of legal recognition for the profession.

OBJ 11: Apply Knowledge of Interiors; Arts

Students will apply knowledge of interiors, architecture, art, and the decorative arts within a historical and cultural context.

Outcome	Mapping
Outcome 11.1: Understand Issues Affecting Changes In Design	No Mapping
Students will understand the social, political, and physical influences affecting historical changes in design of the built environment.	
Outcome 11.2: Recognize Movements/Periods in Int. Design	No Mapping
Students will recognize movements and periods in interior design and furniture.	
Outcome 11.3: Recognize Movements/Traditions in Architecture	No Mapping
Students will recognize movements and traditions in architecture.	
Outcome 11.4: Recognize Stylistic Movements/Periods of Art Students will recognize stylistic movements and periods of art.	No Mapping

OBJ 12: Apply Elements/Principles of MultiDimensional Design

Students will apply historical precedent to inform design solutions.

Outcome 11.5: Apply Historical Precedent to Inform Solutions No Mapping

Students will apply elements and principles of two and three dimensional design.

Outcome	Mapping
Outcome 12.1: Apply Elements/Principles of Design to 2-D	No Mapping
Students will effectively apply the elements and principles of design to two-dimensional design solutions	
Outcome 12.2: Apply Elements and Principles of Design to 3-D	No Mapping
Students will effectively apply the elements and principles of design to three Idimensional design solutions.	
Outcome 12.3: Evaluate/Communicate Theories of Organization	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Students will evaluate and communicate theories or concepts of spatial definition and organization.	

OBJ 13: Apply Color Principles and Theories.

Students will apply color principles and theories.

Outcome	Mapping
Outcome 13.1: Select and Apply Color	No Mapping
Students will appropriately select and apply color with regard to its multiple purposes. $ \\$	
Outcome 13.2: Apply Color Effectively in All Aspects	No Mapping
Students will apply color effectively in all aspects of visual communication (presentations, models, etc.)	
Outcome 13.3: Demonstrate Unederstanding of Color Principles	No Mapping

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Students will demonstrate understanding of color principles, theories, and systems

Outcome 13.4: Mindfulness of Color's Interaction w/ Mediums No Mapping

Students will have mindfulness of the interaction of color with materials, texture, light, form and the impact on interior environments.

OBJ 14: Select and Specify Materials in Interior Spaces

Students will select and specify furniture, fixtures, equipment and finish materials in interior spaces.

Outcome	Mapping
Outcome 14.1: Exposure to a Broad Range of Materials Students will have exposure to a broad range of materials and products.	No Mapping
Outcome 14.2: Mindfulness of Fabrication/Installtion Methods Students will have mindfulness of typical fabrication and installation methods for specified materials and products.	No Mapping
Outcome 14.3: Aweness of Specified Materials & Maintainance Students will have awareness of specified materials and product maintenance requirements.	No Mapping
Outcome 14.4: Apply Appropriate Materials and Products Students will select and apply appropriate materials and products on the basis of their properties and performance criteria, including ergonomics, environmental attributes, and life cycle cost	No Mapping
Outcome 14.5: Layout and Specify Equipment and Supplies	No Mapping

OBJ 15: Use Principles to Enhance Aspects for Occupants

Students will layout and specify furniture, fixtures, and equipment.

Students will use the principles of lighting, acoustics, thermal comfort, and indoor air quality to enhance the health, safety, welfare, and performance of building occupants.

Outcome	Mapping
Outcome 15.1: Recognize the Principles of Lighting Design Students will recognize the principles of natural and electrical lighting design	No Mapping
Outcome 15.2: Competently Select and Apply Luminaires Students will competently select and apply luminaires and light sources.	No Mapping
Outcome 15.3: Competently Select Acoustical Design Students will competently select acoustical design and can appropriate strategies for acoustical control.	No Mapping
Outcome 15.4: Examine Thermal Design& Thermal Systems Impact Students will examine thermal design and how thermal systems	No Mapping
impact interior design solutions as well as indoor air quality. Outcome 15.5: Analyze Selection and Application of Products	No Mapping
Students will analyze the selection and application of products and systems that impact indoor air quality.	

OBJ 16: Have Knowledge Interior Construction

Students will have knowledge of interior construction and building systems.

Outcome	Mapping

Outcome 16.1: Read & Interpret Construction Drawings & Docs

No Mapping

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Students will read and interpret construction drawings and

Outcome 16.2: Understand What Impacts Design Solutions No Mapping #1

Students will understand that design solutions are affected and are impacted by structural systems and methods.

Outcome 16.3: Understand What Impacts Design Solutions #2

Students will recognize that design solutions are affected and are impacted by nonlstructural systems including ceilings, flooring, and interior walls.

Outcome 16.4: Identify What Impacts Design Solutions #3

Students will identify that design solutions are affected and are impacted by distribution systems including power, mechanical, HVAC, data/voice telecommunications, and plumbing, energy, security, and building controls systems.

Outcome 16.5: Understand What Impacts Design Solutions

Students will realize that design solutions are affected and are impacted by the interface of furniture with distribution and construction systems as well as vertical circulation systems.

No Mapping

No Mapping

No Mapping

OBJ 17: Understand Laws, Codes, Standards and Guidelines

Students will understand and apply laws, codes, standards, and guidelines that impact the design of interior spaces.

Outcome	Mapping
Outcome 17.1: Identify Sustainability Guidlines	No Mapping
Students will identify sustainability guidelines and industryIspecific regulations	
Outcome 17.2: Apply Apporpriate Legislation Codes	No Mapping
Students will apply appropriate federal, state/provincial, and local codes.	
Outcome 17.3: Apply Appropriate Accessilbity Guidelines	No Mapping
Students will apply appropriate standards and accessibility guidelines	
Outcome 17.4: Demonstrate Understanding of Fire Safety Laws	No Mapping
Students will demonstrate understanding of laws, codes, standards, and guidelines that impact fire and life safety.	
Outcome 17.5: Understanding of Compartmentalization	No Mapping
Students will understand compartmentalization (fire separation and smoke containment).	
Outcome 17.6: Students Will Comprehend Movement	No Mapping
Students will comprehend movement (access to the means of egress including stairwells, corridors, exitways).	
Outcome 17.7: Students Will Identify Detection	No Mapping
Students will identify detection (active devices that alert occupants including smoke/heat detectors and alarm systems).	
Outcome 17.8: Students Will Identify Suppression	No Mapping
Students will identify suppression (devices used to extinguish flames including sprinklers, standpipes, fire hose cabinets, extinguishers).	

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