

Standing Requirements

## Outcomes Library

### BA/BS in Speech-Language Pathology

#### Objective 1: The student will demonstrate foundational knowledge required for the evaluation and treatment of communication disorders

| Outcome   | Mapping    |
|---|------------|
| 1.1 Students will demonstrate knowledge of linguistics            | No Mapping |
| 1.2 Students will demonstrate knowledge biologic sciences         | No Mapping |
| 1.3 Students will demonstrate knowledge of Mathematics/Statistics | No Mapping |
| 1.4 Students will demonstrate knowledge of physical sciences      | No Mapping |
| 1.5 Students will demonstrate knowledge of behavioral sciences    | No Mapping |

#### Objective 2: Students will demonstrate knowledge of the normal aspects of speech production.

| Outcome  | Mapping    |
|--|------------|
| 2.1 Students will demonstrate knowledge of phonetics.  | No Mapping |
| 2.2 Students will demonstrate knowledge of the anatomy and physiology of the speech mechanism. | No Mapping |
| 2.3 Students will demonstrate knowledge of the anatomy and function of the hearing mechanism.  | No Mapping |

#### Objective 3: The student will describe the cognitive and linguistic processes underlying normal speech and language development.

| Outcome  | Mapping    |
|--|------------|
| 3.1 Students will describe normal process of language acquisition.                           | No Mapping |
| 3.2 Students will use appropriate linguistic terminology to describe components of language. | No Mapping |
| 3.3 Students will complete a speech and/or language assessment.                              | No Mapping |

#### Objective 4: The student will identify, describe, and differentiate communication disorders.

| Outcome   | Mapping    |
|---|------------|
| 4.1 Students will describe the characteristics of articulation disorders. | No Mapping |
| 4.2 Students will describe the characteristics of language disorders.     | No Mapping |
| 4.3 Students will describe the characteristics of fluency,                | No Mapping |

voice, and neurogenic disorders.

4.4 Students will describe the characteristics of hearing disorders. No Mapping

4.5 Students will accurately determine the correct communication disorder following an evaluation. No Mapping

**Objective 5: The student will communicate effectively in both oral and written formats.**

| Outcome   | Mapping   |
|---|---|
| 5.1 Students will demonstrate professional oral communication skills.   | <b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing. |
| 5.2 Students will write an analysis of a clinical session.  | <b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing. |
| 5.3 Students will effectively communicate evaluation results and an intervention plan in writing.                   | <b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing. |
| 5.4 Students will effectively communicate evaluation results and an intervention plan to clients and/or caregivers. | <b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing. |

**Objective 6: The student will identify and describe appropriate assessments and interventions for persons with communication disorders.**

The student will identify and describe appropriate assessments and interventions for persons with communication disorders, including any modifications necessary due to developmental, physical, linguistic, and cultural considerations.

| Outcome  | Mapping    |
|--|------------|
| 6.1 Students will identify and describe appropriate assessments for persons with communication disorders.                              | No Mapping |
| 6.2 Students will identify and describe appropriate interventions for persons with communication disorders.                            | No Mapping |
| 6.3 Students will identify and describe required modifications due to developmental, physical, linguistic, or cultural considerations. | No Mapping |

**Objective 7: The student will apply legal and ethical practice guidelines for speech-language pathology clinical practice.**

| Outcome  | Mapping    |
|--|------------|
| 7.1 Students will demonstrate knowledge of laws governing the practice of speech language pathology. | No Mapping |
| 7.2 Students will apply appropriate legal and ethical practices.                                     | No Mapping |

Last Modified: 02/05/2013 08:00:09 AM CDT