

Standing Requirements

Outcomes Library

BS in Nursing Accelerated Second Degree - Outcomes and Level Competencies (Oct. 2010)

OBJ 1: Safe and Holistic Care

The baccalaureate prepared student will provide safe and holistic patient centered care.

Outcome	Mapping
Outcome 1.1: Integrate Patients' Differences Integrate patients' differences, values preferences, and expressed needs with an awareness of how personal values and beliefs can impact care delivery.	No Mapping
Outcome 1.2: Comprehensive and Focused Assessments Conduct comprehensive and focused bio-psychosocial and environmental assessments of health and illness in diverse settings.	No Mapping
Outcome 1.3: Formulate Diverse Plans of Care Formulate plans of care for diverse populations across the health care continuum.	No Mapping
Outcome 1.4: Communicate Effectively with Patients Communicate effectively with patients, families, groups, and communities.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Outcome 1.5: Demonstrate Appropriate Patient Teaching Demonstrate appropriate patient teaching that reflects holistic patient preferences and fosters the informed engagement in care.	No Mapping

OBJ 2: Work Effectively in Inter-Professional Teams

The baccalaureate prepared student will work effectively in inter-professional teams.

Outcome	Mapping
Outcome 2.1: Contribute Nursing Perspective Contribute the unique nursing perspective to inter-professional teams to enhance patient outcomes.	No Mapping
Outcome 2.2: Effective Interpersonal Communication Incorporate effective inter-professional communication, negotiation, and conflict resolution to deliver evidence-based and patient-centered care.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

OBJ 3: Employ Evidence Based Practice

The baccalaureate prepared student will employ evidence-based practice.

Outcome	Mapping
Outcome 3.1: Evidence Based Learning and Research Activities Integrate best research with clinical expertise and patient values for optimum safe care.	No Mapping
Outcome 3.2: Evidence Based Learning and Research Activities Implement methods of retrieval, appraisal, and synthesis of evidence-based learning and research activities to improve patient	No Mapping

outcomes.

Outcome 3.3: Impact Patient Outcomes No Mapping

Propose mechanisms to resolve identified discrepancies between standards and practices that impact patient outcomes.

OBJ 4: Apply Quality Improvement Principles

The baccalaureate prepared student will apply quality improvement principles.

Outcome **Mapping**

Outcome 4.1: Demonstrate Leadership Skills No Mapping

Demonstrate leadership skills to effectively implement patient safety in the identification of variances and hazards in health care.

Outcome 4.2: Analyze Improvement Processes and Safety Design No Mapping

Analyze quality improvement processes and safety design principles such as standardization and simplification.

Outcome 4.3: Evaluate Quality of Care No Mapping

Evaluate quality of care in terms of structure, process, and outcomes in relation to patient and community needs.

Outcome 4.4: Design Interventions No Mapping

Design interventions to change the processes and system of care with the objective of improving quality.

OBJ 5: Utilize Informatics

The baccalaureate prepared student will utilize informatics.

Outcome **Mapping**

Outcome 5.1: Integrate for Safe Nursing Practice No Mapping

Integrate information systems, communication, and technology methods in the management of safe nursing practice.

Outcome 5.2: Data Evaluation No Mapping

Evaluate data from all relevant sources, including technology, to deliver care.

Outcome 5.3: Uphold Ethical Principles No Mapping

Uphold ethical principles when using patient care technologies.

OBJ 6: Demonstrate Leadership Skills

The baccalaureate prepared student will demonstrate leadership skills.

Outcome **Mapping**

Outcome 6.1: Appraise the Impact of Health Care Policies No Mapping

Appraise the impact of health care policies, including financial, regulatory, and organizational mission, vision, and value statements.

Outcome 6.2: Apply Leadership Concepts No Mapping

Apply leadership concepts, skills, and decision-making in the provision of high quality safe nursing care and emergency preparedness.

Outcome 6.3: Developmental Participation No Mapping

Participate in the development and implementation of imaginative and creative strategies to enable systems to change.

Outcome 6.4: Discuss the Role of the Nurse No Mapping

Discuss the role of the nurse as a leader in the delivery of safe and effective healthcare.

OBJ 7: Demonstrate Health Promotion

The baccalaureate prepared student will demonstrate health promotion.

Outcome	Mapping
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Outcome 7.1: Promote Healthy Lifestyles	No Mapping
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Advocate for health promotion and disease prevention at the individual and population level necessary to improve population health, wellness, and the promotion of healthy lifestyles.

Outcome 7.2: Provide Appropriate Health Promotion	No Mapping
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Collaborate with other healthcare professionals and patients to provide spiritual and cultural appropriate health promotion.

OBJ 8: Display Professional Behaviors

The baccalaureate prepared student will display professional behaviors.

Outcome	Mapping
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Outcome 8.1: Incorporate Nursing Values	No Mapping
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Incorporate nursing values into daily practice.

Outcome 8.2: Demonstrate Accountability and Responsibility	No Mapping
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Demonstrate accountability and responsibility for one's own academic, professional, and public actions.

Outcome 8.3: Demonstrate Ethical and Legal Decisions	No Mapping
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Demonstrate ethical and legal decisions surrounding health care dilemmas.

Outcome 8.4: Advocacy of Nursing Profession	No Mapping
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Serve as an advocate for the nursing profession.

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