

Standing Requirements

## Outcomes Library

### BA/BS in History Outcome Set

#### BA/BS in History Learning Objectives

##### Outcome

##### Mapping

###### #1: Analytical and informational skills

"Students will develop strong analytical, communication, quantitative, and informational skills (1)."

1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.

**Foundational Studies:** 10. Express themselves effectively, professionally, and persuasively both orally and in writing., 2. Critically evaluate the ideas of others.

###### #2: Hands-on experience

Students will receive "hands-on experience with the inquiry practices" of the discipline (1).

1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.

No Mapping

###### #3: Intercultural knowledge

Students will develop intercultural knowledge and collaborative problem-solving skills (1).

1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.

No Mapping

###### #4: Understanding of the historical context

Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices."

1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.

No Mapping

###### #5: Habits of mind

Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)."

1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.

**Foundational Studies:** 2. Critically evaluate the ideas of others.

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